Name: Language Homework – 6 Date:

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| What PRONOUN could replace the underlined noun in the sentence?  The Scientist is studying animals that come out at night. | Circle all the NOUNS.  Bats are nocturnal animals. | Underline the PRONOUN in the sentence.  They sleep during the day, and are awake at night. | Circle the PROPER noun.  Many forests in Central America have bats. |
| Underline the VERB in the sentence.  Nocturnal animals can see in the dark. | Is the verb past, present, or future tense?  Owls hunt at night. | Underline the VERBS in the sentence.  The owl swoops and grabs its prey. | Is the verb past, present, or future tense?  The owl will take the prey up to the tree branch. |
| Underline the ADJECTIVE in the sentence.  Tarantulas are spiders with long legs. | Underline the ADVERB in the sentence.  Tarantulas quietly sit and wait. | Write an adjective that could describe a spider.  The \_\_\_\_\_\_\_\_\_ spider. | Write an adverb that could describe how a spider crawls.  The spider crawled \_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Split the word into parts and write the meaning of the word.  flashlight  It means \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | How many syllables?  eyeballs \_\_\_\_\_  underground \_\_\_\_\_  footprint \_\_\_\_\_ | Split the word into parts and write the meaning of the word.  watchdog  It means \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write a compound word that means *“a bee that makes honey”.* |
| Sort the Nouns.  **Knowledge, school, education, teacher**   |  |  | | --- | --- | | Abstract | Concrete | |  |  | | Underline the abstract noun.  The girl’s beauty was greater than anyone. | Sort the Nouns.  **Childhood, children, game, trouble**   |  |  | | --- | --- | | Abstract | Concrete | |  |  | | Write a sentence using an abstract noun.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Complete the chart.   |  |  | | --- | --- | | **Past** | **Present** | |  | begin | |  | travel | |  | finish | | Change the verb in the sentence to future tense.  She travels to school.  She \_\_\_\_\_\_\_\_\_ to school. | Complete the chart.   |  |  | | --- | --- | | **Present** | **Future** | | learn |  | | read |  | | sit |  | | Use the word in parenthesis to complete the sentence.  I (bite) \_\_\_\_\_\_\_\_ the cookie yesterday. |
| Circle the words that mean the same as beautiful.  Gorgeous  Lovely  Horrible  Terrible  Attractive | Circle the words that mean the same as big.  Giant  Tiny  Large  Little  Huge | Circle the words that mean the opposite of quiet.  Silent  Loud  Noisy  Soft  Low | Circle the words that mean the opposite of quick.  Slow  Fast  Sluggish  Unhurried  Speedy |

My Work

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| Monday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Tuesday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Wednesday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Thursday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

My Progress

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| MONDAY  # of questions \_\_\_\_\_  # correct \_\_\_\_\_  I need more help with… \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | TUESDAY  # of questions \_\_\_\_\_ # correct \_\_\_\_\_  I need more help with… \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | WEDNESDAY  # of questions \_\_\_\_\_ # correct \_\_\_\_\_  I need more help with… \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | THURSDAY  # of questions \_\_\_\_\_ # correct \_\_\_\_\_  I need more help with… \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| What PRONOUN could replace the underlined noun in the sentence?  He/She is studying animals that come out at night. | Circle all the NOUNS.  Bats are nocturnal animals. | Underline the PRONOUN in the sentence.  They sleep during the day, and are awake at night. | Circle the PROPER noun.  Many forests in Central America have bats. |
| Underline the VERB in the sentence.  Nocturnal animals can see in the dark. | Is the verb past, present, or future tense?  Owls hunt at night.  Present Tense | Underline the VERBS in the sentence.  The owl swoops and grabs its prey. | Is the verb past, present, or future tense?  The owl will take the prey up to the tree branch.  Future Tense |
| Underline the ADJECTIVE in the sentence.  Tarantulas are spiders with long legs. | Underline the ADVERB in the sentence.  Tarantulas quietly sit and wait. | Write an adjective that could describe a spider.  *(accept all reasonable answers)*  The large spider. | Write an adverb that could describe how a spider crawls.  *(accept all reasonable answers)*  The spider crawled quickly. |
| Split the word into parts and write the meaning of the word.  flashlight  It means…  A light that can flash on and off | How many syllables?  eyeballs 2  underground 3  footprint 2 | Split the word into parts and write the meaning of the word.  watchdog  It means…  A dog that watches | Write a compound word that means *“a bee that makes honey”.*  Honeybee |
| Sort the Nouns.  **Knowledge, school, education, teacher**   |  |  | | --- | --- | | Abstract | Concrete | | Knowledge  Education | School  Teacher | | Underline the abstract noun.  The girl’s beauty was greater than anyone. | Sort the Nouns.  **Childhood, children, game, trouble**   |  |  | | --- | --- | | Abstract | Concrete | | Childhood  Trouble | Children  Game | | Write a sentence using an abstract noun.  *(accept all reasonable answers)*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Complete the chart.   |  |  | | --- | --- | | **Past** | **Present** | | began | begin | | traveled | travel | | finished | finish | | Change the verb in the sentence to future tense.  She travels to school.  She will travel to school. | Complete the chart.   |  |  | | --- | --- | | **Present** | **Future** | | learn | will learn | | read | will read | | sit | will sit | | Use the word in parenthesis to complete the sentence.  I (bite) bit the cookie yesterday. |
| Circle the words that mean the same as beautiful.  Gorgeous  Lovely  Horrible  Terrible  Attractive | Circle the words that mean the same as big.  Giant  Tiny  Large  Little  Huge | Circle the words that mean the opposite of quiet.  Silent  Loud  Noisy  Soft  Low | Circle the words that mean the opposite of quick.  Slow  Fast  Sluggish  Unhurried  Speedy |